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The role of strategic agility towards competitiveness with mediating effect of knowledge management

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ABSTRACT

Article history: Received March 20, 2022 Received in revised format April 20, 2022 Accepted June 6 2022 Available online June 6 2022 Keywords: Agility Strategic agility Competitive advantage Knowledge management Jordan	This study aims to examine the role of strategic agility to achieve competitiveness by analyzing the mediating effect of knowledge management construct in Jordanian's public higher education institutions. The study reviewed the existing literature addressing the knowledge management and strategic features of the organizations. The resource-based view theory is the lens of linking the knowledge management with strategic outcomes of the organizations. The hypothesized theoretical model was tested using a quantitative research method through questionnaire. A PLS-SEM approach was utilized to conduct the key analytical procedure and test the proposed research hypotheses. The results found a significant and positive effect of both strategic agility and knowledge management on achieving competitiveness. On the contrary, knowledge management showed no effect on competitiveness. But it had a mediation effect of the strategic agility on achieving competitiveness. Future research suggestions provided resulting from the research implications to provide different research methods and models.
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1. Introduction

Today's organizations have been involved and stuck with many challenges resulting from the sudden rapid uncertainties as well as fluctuating changes within the workplace environment (Sohrabi et al., 2014). The triggers behind the emerging changes come from the huge changes in the technologies' development, customer's preferences, globalization, crisis management, businesses innovation and creativity (Sherehiy & Karwowski, 2014). The organizations have realized the need to be adaptive and cope with the emerging changes in order to increase their competitiveness and survive effectively among the intense marketplace competition (Qin & Nembhard, 2015). The concept of agility has appeared during the effects of swift changes occurred within the workplace environments, and consequently, the organizations require to review and redesign the key goals, aims, strategies and policies to respond sufficiently with adequate levels of flexibility to meet the different business environment requirements (Al-Romeedy, 2019; Shakhour et al., 2021). This will support the need for "strategic agility". The term of strategic agility has become one of the new temporary key factors that play a role in achieving long term success and sustainability for all organizations operating in either private or public (Trinh et al., 2012), also it pursues the efforts towards organizational excellence and job development, which in turn lead to outstanding competitive advantage (Idris & Al-Rubaie, 2013). Currently, the organizations strive to create a value for the various stakeholders e.g., customers more effectively and quickly than their traditional competitors.

The agile organizations are those who innovate new and effective methods and ways to respond to the changes once they occurred by developing the organizational strategies and policies through using the available resources and exploit the capacity and capabilities of the organization to control the changes (Hosein & Yousefi, 2012), the agility indicates to a quick meet of the changes in the customers' preferences and needs, with flexibility of creating quick and strategic alliances to offer

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© 2022 Growing Science Ltd. All rights reserved. doi: 10.5267/j.uscm.2022.6.003 new services and mitigate the negative consequences resulting from the changes (Oyedijo, 2012), and this enable the organization to make great competitive advantage with the possible opportunities and reduce the risks come from the changing in the workplace environment. The findings of the literature revealed a positive effect of the capabilities of the knowledge management on the organizational agility as well the overall performance (AlMehrez et al., 2020 a, b; Rafi et al., 2021). Moreover, the direct effect of the knowledge management towards the organizational agility and performance related outcomes trigger the new studies to propose an integrative model to examine this relationship (Haider & Kayani, 2020). The trends concerned with discussing the relationship between knowledge management with various dimensions like knowledge infrastructure and organizational agility have supported this relationship and provide critical insights in this area, and they look to organizational agility as an important requirement of the knowledge management is not noted in Jordan, especially in the higher education field, the competitiveness resulting from knowledge management from these institutions to apply knowledge management is needed to produce more innovation and effectiveness in the education process of Jordanian public sector. Thus, the current research examines the role of strategic agility to make great possible competitiveness in the public universities of Jordan by investigating the mediating effect of knowledge management over this issue.

2. Background and Hypotheses Development

The concepts and applications of strategic agility are involved among the ability of the organizations to respond to the changes that suddenly occur and dramatically influence the key operations of the organizations (Halalmeh, 2021). Consequently, these practices of the ability also reflect the capabilities of the organization to turn the difficulties and tough situations into helpful opportunities through swift response to the changes in the business market (Abu-Radi, 2013). The first use of this term was traced in 1991 and it has been associated with quick decisions with flexible responding to the emerging changes in the business (Kharabe, 2012; Lee et al., 2022a&b). While others (Sherehiy & Karwowski, 2014) stated that the agility concept has the organizations' capabilities to be flexible and rapid response to the changes in the business environments in order to exploit the available opportunities. Hence, the strategic agility indicates how the companies can adjust continuously as well adapt its strategic directions of the core business and the strategic ambitions within the changing situations and provide new innovative products or services by creative business methods and models in order to add value for the company products or services (Vecchiato, 2015).

Some evidence of the literature revealed that the strategic agility associated with the available capabilities and ability of the organizations in terms of producing new and valued products at the right time with reasonable price (Shin et al., 2015) supports the significance of the strategic agility as a source of the sustainable competitive advantage. Since the current business environments are characterized by quick changes and highly intensive competition (Young, 2013; Alshurideh, 2022), this encourages the modern organizations to develop their capacity in order to guarantee business survival against the traditional rivals through establishing talent and skilled workforces that have strong capabilities enable them to handle the continuous changes (Idris & Al Rubaie, 2013; Tariq et al., 2022a&b). On the same vein, Young (2013) indicate the strategic agility is the effective approach that can help the organizations to strive within the marketplace, and the agile organizations are easily adapt with the unexpected changes in the business environment (Abu-Salma, 2019), particularly in the current global market competition which provide a variety of services with innovation and change management.

Ojiha (2008) provided some important dimensions of the strategic agility which have been addressed over many studies (e.g Khoshnood & Nematizadeh, 2017) which measure the customers and competitors' knowledge to reflect the market competency in the higher sensitivity situations which can use to achieve the strategic agility. The respective dimensions of this factor are namely vision clarity, capabilities understanding, strategic objectives selection, shared responsibility, and taking actions represent the strategic agility. Vision clarity and capabilities understanding of the key fundamentals will provide an essential combination of accelerating the strategic agility with needed stability for the organizations (Abu-Radi, 2013). The lack of understanding organizational basic capabilities influence its pursuits of the opportunities and means not well prepared to make competitive advantage (Alzoubi et al., 2021; Kabrilyants et al., 2021). The ability of the organization to identify and select its strategic objectives mainly enable them to modify and enhance the core strategic capabilities and coordinate the existing and emerging opportunities (Onyeaghala et al., 2019; Shamout et al., 2022). The shared responsibility measures the organization relationships with the customers to help create a value for them (Alshurideh, 2014&16; Alshurideh et al., 2021). So, the current research has adapted and adopted the dimensions provided by Ojha (2008) to reflect the variable of strategic agility due to the variety of these dimensions and their well representation of this variable. Therefore, the study states the main research hypothesis as follow:

H₁. *There is a positive significant effect of strategic agility (vision clarity, capabilities understanding, strategic objectives selection, shared responsibility, and taking actions) on achieving competitiveness.*

The relationship between strategic agility through some measures and factors like dynamic capabilities and knowledge management have also been widely addressed and they are commonly utilized in order to deliberate the methods used by the management for the key activities within an organization in the volatile and irregular environments (Gyemang & Emeagwali, 2020). The core of knowledge management is providing good solutions for top management executives and helping them to retain and transfer various types of knowledge within their organizations (Su, 2011; Al Mehrez et al., 2020b). Knowledge

management is quickly infiltrating business management systems with problem-solving and process-optimization methodologies after realizing huge gains could be made if the tools of knowledge management were applied (Aljazzazen & Schmuck, 2021). The relevant literature found that the resources of knowledge management lead to great strategic capabilities of the organizations which in turn enhance the different management and business activities (Ferraris et al., 2019). They stated a more applied knowledge management, better strategic capacity and agility can note. The association between knowledge management and competitive performance is also noted as a vital organizational asset, it enables management and exploit greater implementation of the knowledge which has become necessary for organization development and success (Wijaya & Suasih, 2020). Knowledge management also helps to reconfigure the essential management activities and can gain better performance than before (Alameeri et al., 2021; Al-Maroof et al., 2021). The studies have suggested that creating knowledge over various units in the organizations will result in a superior competitive advantage, and the competitiveness of the organization depends on the knowledge management. The knowledge is fundamentally claimed as a strategic source and asset for organizations and helps to create and use knowledge and provide new opportunities for the organizations to develop desirable competitive positions (Suknunan & Maharaj, 2019). Therefore, the study hypothesizes the research hypotheses as follow:

H2. There is a positive significant effect of strategic agility on knowledge management.

It looks that the term of knowledge management associated with the management practices and philosophy as well the organizational new activity has largely taken wide concern in the business field. The reasons behind this concern come from the growing penetration of the knowledge management activity in the modern managerial practices (Mantje & Rambe, 2021). Moreover, the underlying assumptions that the management of knowledge can create a key difference to the organization's bottom line (Delshab et al., 2021). However, the examinations in the relevant academic literature of this concept fail to address the relative lack of empirical research demonstrating the important role of knowledge management on creating greater organizational outcomes such as desirable competitiveness (Lin et al., 2005). The shortage of these studies to discuss the potential benefits for the organizations suggest the modern scholarly works to involve in new studies focus on examining the knowledge management relationship with other factors (Martins et al., 2019). The literature has confirmed the role of knowledge management to support the organizational objective through enhancing the quality of marketplace competitiveness (Rezaei et al., 2021), they also demonstrate this issue as the best of soft useful discipline to improve the corporate performance. Indeed, the literature for a long time address the knowledge management-performance relationship through proposed theoretical models and theories to test a proposed hypothetical relationship of knowledge management and various organizational outcomes such as performance (Chawla et al., 2021), and many case studies have been conducted with high successful implementations of the knowledge management (Velásquez & Lara, 2021). Further, the current situations have changed and empirically the studies assess the effects of knowledge management on business outcomes over different larger contexts of companies (Arqawi et al., 2018). The conclusions of these studies have been derived from the relevant literature and empirical studies is that knowledge management has influence on organizational development and competitiveness, although no clear agreement of this effect is directly influenced or there are other factors intermediate competitiveness indicators.

Although there is increasing evidence of the contribution of knowledge management to the organizational outcomes, still some debatable and critical issues have not been clearly assessed over the current relevant research studies. Firstly, the competitiveness has been discussed and measured over many different settings, ranking from sales levels (López Salazar et al., 2012) and market performance (Vlachvei et al., 2016). Only little research studies have tested the financial outcomes. Second, most of the studies discussed knowledge processing rather than the knowledge management as a key management practice. Even though knowledge processing can stimulate the management practices, they also exist in all organizations regardless of the management activities and efforts. Thus, the studies focus on the knowledge processing which can't provide the management with great suggestions and solutions that might enhance their organizations' outcomes by better knowledge management practices. With this consideration, the arguments about the emerging knowledge approach concentrate on the lack of modern studies among the public institutions from the perspective of knowledge management and this trigger to call for more studies in this area (Lin & Tseng, 2005; Sadi-Nezhad, 2021).

Therefore, the study postulates the research hypothesis as follow:

H₃. There is a positive significant effect of knowledge management on achieving competitiveness.

Through the construct of knowledge management, it has been accumulated by some close interaction that can diffuse throughout the organizations and convert into common contacts that can be shared by the individuals and teams within the organization (Moon & Lee, 2014). When the knowledge is disseminated and shared quickly and widely, the organization's management is more interested to transfer and share knowledge to achieve competitive performance through producing new products and enhance the effectiveness and efficiency for further strategic achievements (Ugwu, 2019). Accordingly, the current research argues that knowledge management has a mediating effect in the relationship between independent variables of strategic agility and dependent variables of competitiveness. The direct effect of strategic agility on competitiveness may increase while considering the indirect effect of knowledge management on competitiveness. Therefore, the study postulates the research hypothesis as follow:

H4. There is a mediating effect of knowledge management on the role of strategic agility on achieving competitiveness.

Accordingly, the proposed conceptual research framework draws the relationship between all research constructs, this framework is illustrated in Fig. 1.

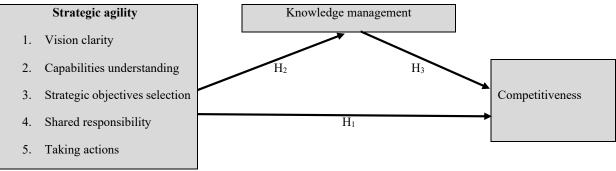


Fig. 1. Conceptual Framework

2. Data and Methodology

A research quantitative based approach is adopted to conduct this work and collect the required data from the target population of academics who are working in public higher education institutions in Jordan. This group has some perceptions towards the importance of knowledge management and the strategic practices of the organizations to achieve greater achievements for their organizations. Further, the cooperation with this sample also encourages the researcher to collect the data, they involve with academic works that can enhance the status quo of their organization and help to provide new untraditional solutions for the challenging situation encountered by their organization. On other hand, the contribution of public higher education through the universities increases the significance of this sector and enables more understanding of the factors influencing the sector development. The research has used an online survey questionnaire to measure the interesting constructs involved in this study by using the previous relevant and valid measurements to help to measure the variables being examined in the current research. They are also assessed on their content and structure validity to ensure better understanding of the sample, and this can gain valid results with little ambiguity or confusion. A panel of experts in this topic was involved to do this purpose and some amendments have been conducted for further development of the research instrument such as some editing for some measuring statements to fit the context of public higher education in Jordan.

Achieving the research objectives suggests the study to propose a model which presents the effect of strategic agility on achieving competitiveness through knowledge management. The statistical analyses procedures include the sample characteristics and hypothesis testing by using SPSS and Smart PLS3 which aims to examine what extent Jordanian higher education institutions are attributed as agile organizations, and the effect of the strategic agility as the independent construct through (vision clarity, capabilities understanding, strategic objectives selection, shared responsibility, and taking actions) on achieving competitiveness as dependent variable with examining the mediating effect of knowledge management. The study population has been distributed over the kingdom which it has divided into homogenous groups, shared location attributes called north, middle and south region which is used by the researchers to typically evaluate the data gained from different subgroups, and it allows them to best represent the entire population being examined. After defining the ratio numbers of the target sample to proportionally representative of the total population based on the numbers of academic staff working in the respective region, the study has randomly selected the participants from each group, and they are fit with the numbers of academic staff. The justification of using this sampling technique comes from the awareness of the study with the sub-groups within the target population which should be accounted for in the research (Singh and Masuku, 2013).

Secondary information sources were screened to address the interesting variables of this study through scanning the academic databases such as Google scholar cited works and Scopus to ensure highly indexed articles that benefit the current study to discuss the variables relationships. The researcher has used these databases for a better view of the research gaps in this field and establishing research instruments that were used for data collection purposes. The research has applied a scale with five-point to measure the responses regarding the statements of the questionnaire and ranked from 1 that indicates strongly disagree to 5 that indicates strongly agree. The measurements of these variables have been adopted and customized from previous studies for example strategic agility has five dimensions with four items for each have been adapted from (Oyedijo, 2012; Arteta & Giachetti, 2004; Fartash, 2012). And the construct of competitiveness measuring items were five adapted from (Fakunmoju, Arokodare & Makinde, 2020), and knowledge management measuring items were also five adapted from (Chen & Mohamed, 2010; Darroch & McNaughton, 2002). A total of 263 valid and fully completed questionnaires were returned of 350 distributed questionnaires which represent around (75% responses rate), and only 241 responses were

considered for the final analysis after removing missing statement questionnaires. Therefore, this sample size is considered adequate to conduct the Structural Equation Modeling SEM analysis approach (Raykov & Widaman, 1995).

3. Results and Discussion

The research has used the approach of Partial Least Squares (PLS-SEM) to conduct data analysis procedures due to some justifications. Firstly, as stated by Sarstedt et al. (2016), PLS-SEM has the ability to handle the complicated suggested research models with many different latent constructs that measure directly the respective variables. Secondly, the technique of PLS-SEM can also work with data with no normal distribution. Thirdly, this approach can be utilized in order to test several regression models (Hair et al., 2019). Furthermore, the method of PLS aims to examine the suggested conceptual frameworks, and it handles some issues associated with the data normality (Usakli & Kucukergin, 2018). The findings gain from SmartPLS 3 software enable the current study to evaluate two types of models namely measurement and structural model, the first one employed to evaluate the validity of the constructs and their respective indicators, meanwhile the second model for hypothesis testing.

Measurement model assessment

The measurement model of the proposed conceptual model of the current study was assess through some tests as suggested by Hair et al. (2019), they are the factor loadings of the indicators of the latent constructs, construct reliability through two main types of validity called Average Variance Extracted AVE and Composite Reliability CR. These criteria should be assessed in order to judge and evaluate the identified measurement model. The most required and important features of the validity evaluation are the construct reliability which is sometimes called internal consistency, and the convergent validity (Hair et al., 2016).

Table 1

Descriptive	Statistics.	Validity.	& Reliabilit	ı

Constructs	Items	Mean	SD	FL	VIF	CR	Alpha	AVE
Vision clarity	VC1	3.90	0.824	0.705	3.11	0.806	0.682	0.514
	VC2	4.15	0.850	0.564	1.23			
	VC3	4.14	0.762	0.834	2.32			
	VC4	4.13	0.735	0.739	2.27			
Capabilities understanding	UC1	3.91	0.869	0.782	2.42	0.817	0.699	0.528
	UC2	4.06	0.814	0.762	2.10			
	UC3	4.00	0.847	0.731	1.76			
	UC4	3.89	0.804	0.622	2.92			
Strategic objective selection	SO1	3.97	0.896	0.658	2.89	0.837	0.740	0.564
	SO2	4.03	0.738	0.815	1.86			
	SO3	4.24	0.751	0.770	2.42			
	SO4	3.97	0.755	0.750	2.21			
Shared responsibility	SR1	4.05	0.822	0.801	2.26	0.860	0.780	0.609
× •	SR2	4.12	0.781	0.850	2.75			
	SR3	4.06	0.788	0.817	2.39			
	SR4	3.98	0.701	0.636	2.21			
Faking actions	TA1	3.84	0.780	0.799	1.56	0.855	0.775	0.597
6	TA2	4.06	0.693	0.756	1.98			
	TA3	3.93	0.818	0.773	1.94			
	TA4	4.20	0.691	0.762	2.00			
Competitiveness	COM1	4.05	0.709	0.707	1.56	0.891	0.847	0.621
1	COM2	4.09	0.722	0.831	1.99			
	COM3	3.86	0.814	0.847	2.43			
	COM4	3.78	0.884	0.833	2.33			
	COM5	4.02	0.683	0.711	1.54			
Knowledge management	KM1	4.00	0.783	0.700	1.38	0.885	0.836	0.609
reage management	KM2	4.11	0.775	0.807	2.07			
	KM3	4.11	0.791	0.840	2.53			
	KM4	4.14	0.760	0.866	2.64			
	KM5	3.95	0.843	0.670	1.36			

Note: CR: Composite reliability; AVE: Average Variance Extracted. FL: Factor loading; SD: Standard deviation; VIF: Variance inflation factor

The study has evaluated and conducted all these important aspects of the analysis and run the required suggested procedures by Fornell and Larcker (1981), alongside with evaluating the measurements' reliability used in this research study by using one of the most common tests called Cronbach alpha. On the other hand, the approach of PLS-SEM offers other critical tests in this setting such as Composite Reliability (CR) (Hair et al., 2016). The findings of these tests are illustrated in Table 1 which indicates the values of these tests which mostly exceed the threshold acceptable minimum values (Ali et al., 2018). For example, the values of Average Variance Extracted (AVE) and Composite Reliability (CR) are checked in order to evaluate the convergent validity of the measurement model, which they should exceed the cut-off level of 0.50 and 0.60 respectively (Fornell & Larcker, 1981). Therefore, the measurement model of this study has achieved satisfactory levels related to both of constructs' reliability and validity. Although a few of indicators (VC2, UC4, SO1, SR4, and KM5) have lower factor loadings (< 0.70), the convergent validity through AVE and CR still has greater results, thus the study retains them without skipping.

The study has assessed another type of validity and discriminant validity. Henseler et al. (2015) recommended assessing the cross-loadings to test this validity, and both of Fornell-Larcker criterion as well as Heterotrait-Monotrait (HTMT) ratios for correlations among all research constructs as given in Table 2. The findings revealed that the values of this validity which are calculated by square root the AVE and they represent in the bold off-diagonal cells are more than the constructed correlations as given in the respective columns and rows (Fornell & Larcker, 1981). Hence, the measurement model confirmed greater and acceptable results of the discriminant validity. The study also has used another procedure to evaluate the discriminant validity by using the HTMT approach as recommended by (Henseler et al., 2015). The outputs presented in Table 2 showed that the findings of HTMT got a good cut-off (≤ 0.90). This finding meets the procedure of HTMT ≤ 0.90 (Kline, 2015), however this achieves satisfactory results of the discriminant validity for all variables involved in this research.

Table 2 Discriminant Validity Results

			Fornell-	Lacker Criter	ion				
	Constructs	1	2	3	4	5	6	7	8
1.	Competitiveness	0.788							
2.	Knowledge management	0.429	0.780						
3.	Shared responsibility	0.498	0.604	0.780					
4.	Strategic agility	0.585	0.677	0.727	0.606				
5.	Strategic objectives	0.352	0.540	0.613	0.547	0.751			
6.	Taking actions	0.694	0.488	0.657	0.554	0.443	0.773		
7.	Understanding capabilities	0.464	0.571	0.545	0.430	0.676	0.503	0.727	
8.	Vision clarity	0.343	0.531	0.479	0.492	0.709	0.421	0.663	0.717
		Н	eterotrait-Mo	onotrait (HTM	1T) Ratio				
	Constructs	1	2	3	4	5	6	7	8
1.	Competitiveness								
2.	Knowledge management	0.498							
3.	Shared responsibility	0.605	0.750						
4.	Strategic agility	0.660	0.775	0.870					
5.	Strategic objectives	0.434	0.677	0.794	0.896				
6.	Taking actions	0.849	0.607	0.852	0.860	0.569			
7.	Understanding capabilities	0.597	0.749	0.730	0.824	0.547	0.674		
8.	Vision clarity	0.444	0.692	0.631	0.832	0.683	0.538	0.768	

Structural model assessment

After testing the overall measurement model, the next step of PLS-SEM is evaluation of the structural model which is used to test the hypothesized model. As stated by Hair et al. (2019), there are some important aspects and outputs should be checked to assess the structural model such as path estimate, the corresponding t-values and p-values, as well testing the proposed mediation effect by using an approach in this analysis called complete bootstrapping as illustrate in Fig. 2. The results presented in Table 3 indicated that strategic agility had a positive and significant effect on achieving competitiveness ($\beta = 0.545$, t = 7.907, p < 0.000). Thus, this result supports H1. The results also indicated that strategic agility has a positive and significant effect on knowledge management ($\beta = 0.677$, t = 17.816, p < 0.000). Therefore, this result supports H2. Differently, the results indicated that knowledge management has no significant effect on achieving competitiveness ($\beta = 0.060$, t = 0.809, p < 0.419), thereby this result doesn't support H3.

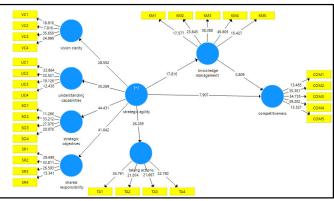


Fig. 2 Structural model assessment

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Further, Hair et al. (2019) suggested that the coefficient of determination (\mathbb{R}^2) and cross-validated redundancy (\mathbb{Q}^2) should be assessed for the model quality of prediction. The result of this model explained 45.8% and 34.5% of the variance in knowledge management and competitiveness respectively. Because of these results which are ranged from 0 to 1, the data suggests the model has a good explanatory power (Shmueli et al., 2019). Also, when the values of \mathbb{Q}^2 for the particular endogenous construct are more than zero, this confirms a model predictability (Geisser, 1974). As given in Table 3, the value of \mathbb{Q}^2 of this research has got more than zero criteria which confirm the model predictability. Also, the effect size \mathbb{F}^2 of the constructs has been tested to check the influence of the endogenous constructs on the exogenous construct. The results given in Table 3 also revealed small and medium effect size values, as stated by (Cohen, 1988) they indicated small and medium effect sizes respectively, since the results of the effect size \mathbb{F}^2 values in this research ranged from 0.056 to 0.178.

Mediation effect

The results of the mediation effect of the mediator of this study (knowledge management). The research has adopted the suggested bootstrapping and path estimate method which is widely used in this type of studies that are interested in analyzing the mediation effects in the conceptualized models. Accordingly, the findings given in Table 3 assessed the mediation effect of the knowledge management. Thus, the indirect effect of strategic agility on achieving competitiveness through knowledge management was significant and positive ($\beta = 0.481$, p < 0.000). This means that knowledge management mediates the strategic agility-achieving competitiveness relationship, and this result supports H4.

Table 3

Structural Model & Hypotheses Testing

	Hypotheses	Beta	T-value	P-value	Result
H1	Strategic agility \rightarrow competitiveness	0.545	7.907	0.000	Supported
H2	Strategic agility \rightarrow knowledge management	0.677	17.816	0.000	Supported
H3	knowledge management \rightarrow competitiveness	0.060	0.809	0.419	Not supported
H4	Strategic agility \rightarrow knowledge management \rightarrow competitiveness	0.481	6.800	0.000	Supported
	R ² for knowledge management			0.458	
	R^2 for competitiveness			0.345	
	Q ² for knowledge management			0.269	
	Q ² for competitiveness			0.207	
	F ² for knowledge management			0.178	
	F ² for competitiveness			0.056	

The key aim of this research is investigating the mediating effect of knowledge management on the role of strategic agility on achieving competitiveness within the public higher education institutions in Jordan. The relevant literature has some evidence that examines these constructs widely in different contextual settings without together. The paucity of the studies particularly in the developing context that addressed these variables and investigated the interrelation effects between them trigger the current study to conduct this study for research gaps fulfillment. The study has provided some new insights through the critical results that gained from the analytical procedures which confirm similar assumptions and provide new findings. Both practical and theoretical implications are addressed and stated in this work that could be helpful for future studies revenues and give clear research paths for interested scholars in this area. Firstly, the results have provided empirical investigations which confirmed that the strategic agility can achieve and predict positively and significantly competitiveness in the Jordanian public higher education sector. This result means that public higher education institutions with strategic agility aspects and practices significantly contribute to achieve the competitiveness in this industry which reflect on other key performance indicators such as reputation and image, and this result in line with many studies which supported this positive relationship between these variables (e.g Abu-Radi, 2013; Abu-Salma, 2019). This finding is linked with the research study contributions which indicate the assumption of the strategic capabilities and capacity are the key resources that support the organizational strategic aims such as competitive advantage. Furthermore, the research findings also found that strategic agility had a positive and significant effect on knowledge management. This result indicated that while strategic agility influences knowledge management positively and hence it increases the concern of these organizations to give more attention to the knowledge related practices like training and technological integrations in the various organization activities. It can be noted that the strategic agility encourages and increases the practices that focus on improving the knowledge and skills of the staff for long term and sustainable competitive advantage. This finding is in line with the results of (Gyemang & Emeagwali, 2020). Stated that the public education sector is lower competitive is in general attributed to the high intensive competition in the peer private sector in this industry and the performance of public institutions in this way make this business sector have some challenging factors. The empirical studies that supported the non-significant effect of knowledge management on achieving competitiveness and performance outcomes are few. As this research study found no effect of the knowledge management on achieving competitiveness, the results found that the knowledge management is less crucial for these public higher educations in terms of the organisational performance, hence the results contribute to the current understanding of the role of the knowledge management to increase the positive organizational outcomes like competitive advantage (Martins et al., 2019). Furthermore, the findings demonstrated that knowledge management had a mediating role in the effect of strategic agility on achieving competitiveness, which indicates that knowledge management indirectly influences this relationship. This finding suggests that public higher education institution staff who believe with the effect of knowledge management practices and activities will increase competitiveness levels. Therefore, this might lead to greater innovation and creativity to encounter the challenges that significantly influence the sector performance and competitive advantage. As the requirement of the public education industry are high including continuous training and development with strategic core capacity to handle with the issues and dramatic situations in this industry, the results confirm the importance for these organizations to focus on knowledge integration while running the key operations to ensure greater outcomes (Oyedijo, 2012). Accordingly, the given finding pinpoints the lack of knowledge management practices in the contemporary public education institutions which this implies escalation for the traditional methods during leading the organizations in the dramatic changes of organizations managing. This result also stands with previous studies e.g Vlachvei et al (2016) which studied the factors that affect business competitiveness and performance in the modern business world. But the limited knowledge with the respective relevant results incorporating new other factors were not involved and addressed together in a single conceptual framework in a developing context can enrich the theoretical contributions of this field and support the existing research gaps.

The current modern economy is characterized with knowledge-based economy which has become reality, although the considerable and general less trust that enclose the knowledge management measurements, the organizations are forging forward to knowledge management as an emerging and significant organizational challenge. This increases the pressure for the emergence of the knowledge economy to recognize the issue of knowledge management as a key driver that makes effective management and identifies the priorities of the organizational strategies. The findings correspond to the notion that the business globalization still continues to accelerate and this creates a direct effect on the states' economy and the capacity of the entities to improve as well maintain the competitive posture across the business. This also offers better understanding that knowledge management has become one of the main success factors for all organizations.

4. Conclusions

Theoretical implications of this study, the findings provided different insights and contributions to the existing body of the relevant literature through examining the mediation effect of knowledge management in the respective relationship. Furthermore, the current research also might contribute in better understanding the different factors influencing the competitiveness in the public sector in Jordan. The theoretical model has been established based on the conceptualization of the resources-view theory that implies the motivations of the organizational outcomes and performance. The results extend this research with the previous studies which addressed similar concepts involved in this study and confirmed a positive effect between them. Contextualizing a unique model involving critical suggested relationships and exploring the role of knowledge management within the public higher education in a developing context is considered a novel contribution of this study. This might also lead to an increase in the role of knowledge management for greater organizational outcomes that this study supported. The managerial implications of this study finding also provided significant practical implications which suggest universities management to focus more to diversify their strategic capacity through practicing clear strategic features associated with the business desirable outcomes to improve their core competence and resilience. Certainly, the academic education sector demands knowledge management practices in order to achieve a sustainable competitive advantage and strategic practices influence the work performance aspects positively. As the results suggest knowledge management does not directly affect competitiveness, it confirmed the indirect effect which this recommends managers to focus on the mediating factors would increase the competitive advantage through dynamic work environments and involve all organizational units in strategy formulation to feel more valued and this help in the innovation sights. The expected valued contribution of this research is grounded on the target population and sample which include different geographical regions in Jordan to right representation of the entire population and gain more perceptions towards the variables involved in this work.

The study limitations and directions for future studies have suggested launching new directions for future research by considering the existing evidence and empirical results and models to provide new perspectives and insights in this field. As a limitation, the study has been conducted in the public higher education institutions in Jordan, the findings might vary in the private sector because of some variations in the strategic practices and management activities. The future research might also address different industries with various features and factors (e.g., leadership capabilities and practices). Further, the method of sampling approach used in this work was stratified sampling of the homogenous groups which distributed into three different geographical groups, the results also might be limited to the generalizability aspect. The scope of the current study also did not identify how these variables (strategic agility, knowledge management, and competitiveness) impact other different constructs like employee performance and job satisfaction. Therefore, future research is needed to explore how these variables influence employees' performance or satisfaction and conceptualize a new suggested conceptual framework aimed to address critical contemporary organizational issues across different economic sectors. Future studies also can run different methodological approaches such as multi-group analysis to examine groups differences based on certain demographic factors e.g. gender or education levels which may provide new implications to help to understand hidden issues across this research area. Lastly, this research has focused on investigating academic staff's views towards the mediating effect of knowledge management on the effect of strategic agility on achieving competitiveness without discussing the employees' attitudes and opinions about these concepts, thus future research would be recommended to propose multi-level model in order to explore the thoughts of different managerial levels. Besides, the future works should suggest different interesting control variables such as professional experience in a proposed new research framework, and this could increase the concerns about knowledge-performance and competitive advantage interrelationship.

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